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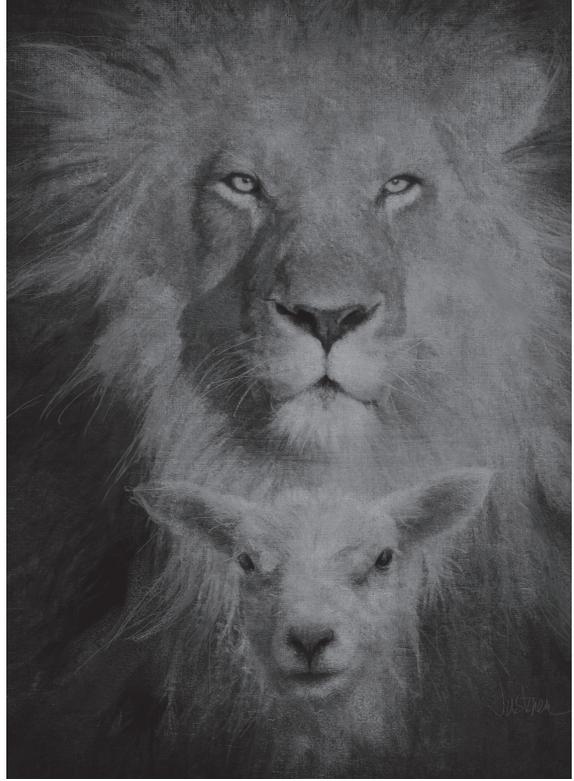
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The Good News From Patmos



Almost two millennia ago, the apostle John was exiled on a small rocky island in the Aegean Sea because of his faithful witness to the gospel. The aged apostle endured all the hardships of Roman imprisonment. On one particular Sabbath, he had a special visit from Jesus Christ, who came to encourage His servant in his suffering. In a series of visions, Jesus showed him the panoramic history of the church and what God's people would experience as they waited for their Lord's return.

What John had seen in vision he faithfully recorded in a scroll that he titled "The Revelation of Jesus Christ" (*Rev. 1:1*). The book that he wrote reveals Jesus' work in heaven and on earth since His ascension and what He will do when He returns. It was intended to assure Christians through the ages of Christ's presence and to sustain them as they experience the trials of daily life amid a fallen world immersed in the great controversy.

This quarter, we will delve into this book. In broad brushstrokes we will focus on the book's major parts and themes. The idea is to become familiar with the book's key themes, and to see that it, indeed, reveals Jesus Christ, His life, His death, His resurrection, and His high priestly ministry in behalf of His people.

As we do so, we will proceed in the following ways:

1. Our study of Revelation is based on the biblical concept of the inspiration of the Bible. While the messages of the book came from God, the language in which those messages were communicated is human. Noting language and images derived from the history of God's

people in the Old Testament, we will discover how John communicated those messages.

2. A careful reading of Revelation's prophecies (like those of Daniel) show that the historicist method of prophetic interpretation is the correct way to understand the prophecies' intended fulfillment, because they follow the flow of history, from the prophet's time to the end of the world. This method illustrates how we should make every effort to derive meaning from the text itself, rather than imposing a predetermined interpretation upon it.

3. The organizational structure of Revelation is in many ways crucial for responsible application of the book's prophecies. Our analysis of Revelation will be based on the fourfold structure of the book:

- a. Revelation 1:1–3:22 employs the situation of the churches of John's day to prophetically address the situation of the church in different periods of history.
- b. Revelation 4:1–11:19 repeats (or recapitulates) and builds on this history of the church, using apocalyptic symbols that add progressively more detail.
- c. Revelation 12:1–14:20 is the thematic center of the book and spans the history of the great controversy from before the time of Jesus to the Second Advent.
- d. Revelation 15:1–22:21 focuses exclusively on the end time.

4. A meaningful interpretation of Revelation's prophecies must be Christ-centered. The entire book was written from the perspective of Christ. It is only through Christ that the symbols and images of Revelation receive their ultimate meaning and significance.

Revelation promises blessings to those who read or listen to its words and who heed and keep the admonitions found therein. "The book of Revelation opens with an injunction to us to understand the instruction it contains. 'Blessed is he that readeth, and they that hear the words of this prophecy,' God declares, 'and keep those things which are written therein: for the time is at hand.' When we as a people understand what this book means to us, there will be seen among us a great revival. We do not understand fully the lessons that it teaches, notwithstanding the injunction given us to search and study it."—Ellen G. White, *Testimonies to Ministers and Gospel Workers*, p. 113. As we analyze this book, we invite you to discover for yourselves the things that you need to hear, and heed, as we await the coming of our Lord Jesus Christ.

"Blessed is he that readeth, and they that hear the words of this prophecy, and keep those things which are written therein; for the time is at hand"
(Rev. 1:3, NKJV).

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Adult Sabbath School Bible Study Guide

How to Use the Teachers Edition

“The true teacher is not content with dull thoughts, an indolent mind, or a loose memory. He constantly seeks higher attainments and better methods. His life is one of continual growth. In the work of such a teacher there is a freshness, a quickening power, that awakens and inspires his [class].”
—Ellen G. White, *Counsels on Sabbath School Work*, p. 103.

To be a Sabbath School teacher is both a privilege and a responsibility. A privilege because it offers the teacher the unique opportunity to lead and guide in the study and discussion of the week’s lesson so as to enable the class to have both a personal appreciation for God’s Word and a collective experience of spiritual fellowship with class members. When the class concludes, members should leave with a sense of having tasted the goodness of God’s Word and having been strengthened by its enduring power. The responsibility of teaching demands that the teacher is fully aware of the Scripture to be studied, the flow of the lesson through the week, the interlinking of the lessons to the theme of the quarter, and the lesson’s application to life and witness.

This guide is to help the teachers to fulfill their responsibility adequately. It has three segments:

- 1. Overview** introduces the lesson topic, key texts, links with the previous lesson, and the lesson’s theme. This segment deals with such questions as Why is this lesson important? What does the Bible say about this subject? What are some major themes covered in the lesson? How does this subject affect my personal life?
- 2. Commentary** is the chief segment in the Teachers Edition. It may have two or more sections, each one dealing with the theme introduced in the Overview segment. The Commentary may include several in-depth discussions that enlarge the themes outlined in the Overview. The Commentary provides an in-depth study of the themes and offers scriptural, exegetic, illustrative discussion material that leads to a better understanding of the themes. The Commentary also may have scriptural word study or exegesis appropriate to the lesson. On a participatory mode, the commentary segment may have discussion leads, illustrations appropriate to the study, and thought questions.
- 3. Life Application** is the final segment of the Teachers Edition for each lesson. This section leads the class to discuss what was presented in the Commentary segment as it impacts on Christian life. The application may involve discussion, further probing of what the lesson under study is all about, or perhaps personal testimony on how one may feel the impact of the lesson on one’s life.

Final thought: What is mentioned above is only suggestive of the many possibilities available for presenting the lesson and is not intended to be exhaustive or prescriptive in its scope. Teaching should not become monotonous, repetitious, or speculative. Good Sabbath School teaching should be Bible-based, Christ-centered, faith-strengthening, and fellowship building.